Lesson C. Study Skills: Outline Third Paragraph

PoB-C	**Paragraph 3**	Once she stepped through the door, she met the White Rabbit again. Later, she met the Caterpillar. He gave her a mushroom that helped her change size. Alice also met the Cook, the Duchess, and the Cheshire Cat. The Cook threw dishes at the Duchess, and the Cheshire Cat always smiled.

<> C-1a. Now repeat that process by high-lighting the four most important words in the first sentence of the third paragraph from the passage (provided below).

Once she stepped through the door, she met the White Rabbit again.

<> C-1b. Write those words on the top line in the following columns.

<> C-1c. Choose 3-5 synonyms or substitute words for the words you've listed and underlined. Write the synonyms on the lines below in the columns.

_____ _____ _____ _____
_____ _____ _____ _____
_____ _____ _____ _____
_____ _____ _____ _____
_____ _____ _____ _____
_____ _____ _____ _____
_____ _____ _____ _____

<> C-1d. Once you have 3-5 synonyms, choose the one you think sounds like the best substitute for each of your highlighted words.

<> C-1e. Write a new sentence from the given one with your new words (highlighted above).

Paragraph 3: Sentence One (**no** describers added)

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_____
_____

<> C-1f. (1) Write the words you just changed in your new sentence on the lines.

(2) Choose 3-5 describers for each of the words you listed.

(3) Write these describers in the columns beneath each word.

Note: You may use a thesaurus or online reference source if desired.

Describers for	Describers for	Describers for
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

<> C-1g. Once you have 3-5 describers listed, choose the one in each column that you think sounds the best.

<> C-1h. Now put your new words along with the adjectives and adverbs together in a new sentence on the lines provided.

Paragraph 3: Sentence One (**with** describers added)

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<> C-2a. Now repeat that process by high-lighting the four most important words in the second sentence of the third paragraph from the passage (provided below).

Later, she met the Caterpillar.

<> C-2b. Write those words on the top line in the following columns.

<> C-2c. Choose 3-5 synonyms or substitute words for the words you've listed and underlined. Write the synonyms on the lines below in the columns.

_____ _____ _____ _____
_____ _____ _____ _____
_____ _____ _____ _____
_____ _____ _____ _____
_____ _____ _____ _____
_____ _____ _____ _____
_____ _____ _____ _____

<> C-2d. Once you have 3-5 synonyms, choose the one you think sounds like the best substitute for each of your highlighted words.

<> C-2e. Write a new sentence from the given one with your new words (highlighted above).

Paragraph 3: Sentence Two (**no** describers added)

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<> C-2f. (1) Write the words you just changed in your new sentence on the lines.

(2) Choose 3-5 describers for each of the words you listed.

(3) Write these describers in the columns beneath each word.

Note: You may use a thesaurus or online reference source if desired.

Describers for	Describers for	Describers for
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

<> C-2g. Once you have 3-5 describers listed, choose the one in each column that you think sounds the best.

<> C-2h. Now put your new words along with the adjectives and adverbs together in a new sentence on the lines provided.

Paragraph 3: Sentence Two (**with** describers added)

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<> C-3a. Now repeat that process by high-lighting the four most important words in the third sentence of the third paragraph from the passage (provided below).

He gave her a mushroom
that helped her change size.

<> C-3b. Write those words on the top line in the following columns.

<> C-3c. Choose 3-5 synonyms or substitute words for the words you've listed and underlined. Write the synonyms on the lines below in the columns.

_____ _____ _____ _____

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_____ _____ _____ _____

_____ _____ _____ _____

<> C-3d. Once you have 3-5 synonyms, choose the one you think sounds like the best substitute for each of your highlighted words.

<> C-3e. Write a new sentence from the given one with your new words (highlighted above).

Paragraph 3: Sentence Three (**no** describers added)

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<> C-3f. (1) Write the words you just changed in your new sentence on the lines.

(2) Choose 3-5 describers for each of the words you listed.

(3) Write these describers in the columns beneath each word.

Note: You may use a thesaurus or online reference source if desired.

Describers for	Describers for	Describers for
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

<> C-3g. Once you have 3-5 describers listed, choose the one in each column that you think sounds the best.

<> C-3h. Now put your new words along with the adjectives and adverbs together in a new sentence on the lines provided.

Paragraph 3: Sentence Three (**with** describers added)

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<> C-4a. Now repeat that process by high-lighting the three most important words in the fourth sentence of the third paragraph from the passage (provided below).

Alice also met the Cook, the Duchess, and the Cheshire Cat.

<> C-4b. Write those words on the top line in the following columns.

<> C-4c. Choose 3-5 synonyms or substitute words for the words you've listed and underlined. Write the syn-onyms on the lines below in the columns.

_____   _____   _____
_____   _____   _____
_____   _____   _____
_____   _____   _____
_____   _____   _____
_____   _____   _____
_____   _____   _____

<> C-4d. Once you have 3-5 synonyms, choose the one you think sounds like the best substitute for each of your highlighted words.

<> C-4e. Write a new sentence from the given one with your new words (highlighted above).

Paragraph 3: Sentence Four (**no** describers added)

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<> C-4f. (1) Write the words you just changed in your new sentence on the lines.

(2) Choose 3-5 describers for each of the words you listed.

(3) Write these describers in the columns beneath each word.

Note: You may use a thesaurus or online reference source if desired.

Describers   Describers
for   for

_____   _____

_____   _____
_____   _____
_____   _____
_____   _____
_____   _____

<> C-4g. Once you have 3-5 describers listed, choose the one in each column that you think sounds the best.

<> C-4h. Now put your new words along with the adjectives and adverbs together in a new sentence on the lines provided.

Paragraph 3: Sentence Four (**with** describers added)

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<> C-5a. Now repeat that process by high-lighting the four most important words in the fifth sentence of the third paragraph from the pas-sage (provided below).

The Cook threw dishes at the Duchess, and the Cheshire Cat always smiled.

<> C-5b. Write those words on the top line in the following columns.

<> C-5c. Choose 3-5 synonyms or substitute words for the words you've listed and underlined. Write the syn-onyms on the lines below in the columns.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

<> C-5d. Once you have 3-5 synonyms, choose the one you think sounds like the best substitute for each of your highlighted words.

<> C-5e. Write a new sentence from the given one with your new words (highlighted above).

Paragraph 3: Sentence Five (**no** describers added)

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<> C-5f. (1) Write the words you just changed in your new sentence on the lines.

(2) Choose 3-5 describers for each of the words you listed.

(3) Write these describers in the columns beneath each word.

Note: You may use a thesaurus or online reference source if desired.

Describers for	Describers for	Describers for
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

<> C-5g. Once you have 3-5 describers listed, choose the one in each column that you think sounds the best.

<> C-5h. Now put your new words along with the adjectives and adverbs together in a new sentence on the lines provided.

Paragraph 3: Sentence Five (**with** describers added)

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Writing Boxes Samples--Third Paragraph

<> C-1a. Highlight words

Once she `stepped` through the `door,` `she` `met` the White Rabbit again.

<> C-1b. & 1c. 3-5 synonyms or substitute words for the words in the sentence

stepped	door	she	met
strolled	`gateway`	youth	`encountered`
passed	gate	youngster	ran into
`trotted`	entrance	kid	came across
walked	exit	`Alice`	saw
plodded	entry	child	found
stomped	portal	girl	stumbled upon

<> C-1e. New sentence--no describers

Once she trotted through the gateway, Alice encountered the White Rabbit again.

<> C-1f. & 1g. 3-5 describers for new words

trotted	gateway	encountered
`boldy`	narrow	amazingly
slowly	`tiny`	interestingly
excitedly	miniscule	`surprisingly`
speedily	small	happily
carefully	forbidding	accidentally

<> C-1h. New sentence with describers

Once she boldly trotted through the tiny gateway, Alice surprisingly encountered the White Rabbit again.

<> C-2a. Highlight words

`Later` `she` `met` the `Caterpillar` .

<> C-2b. & 2c. 3-5 synonyms or substitute words for the words in the sentence

later	she	met	Caterpillar
following that	Alice	ran into	`worm`
aferward	child	stumbled upon	canker
therefore	`girl`	encountered	larva
by and by	kid	found	grub
`next`	youth	`came across`	maggot
subsequently	youngster	crossed	centipede

<> C-2e. New sentence--no describers

Next, the girl came across the worm.

<> C-2f. & 2g. 3-5 describers for new words

girl	came across	worm
curious	`accidentally`	huge
`adventurous`	happily	`talkative`
wandering	sadly	sleepy
surprised	surprisingly	helpful
impulsive	speedily	irritable

<> C-2h. New sentence with describers

Next, the adventurous girl accidentally came across the talkative worm.

<> C-3a. Highlight words

He `gave` her a `mushroom` that helped her `change` `size` .

<> C-3e. New sentence--no describers

He gifted her a toadstool that helped her adjust her height.

<> C-3b. & 3c. 3-5 synonyms or substitute words for the words in the sentence

gave	mushroom	change	size
provided	fungus	alternate	height
donated	plant	transform	magnitude
bestowed	toadstool	fluctuate	structure
granted	structure	modify	volume
gifted	living thing	adjust	mass
delivered		shift	breadth

<> C-3f. & 3g. 3-5 describers for new words

gifted	toadstool	adjust
happily	colorful	easily
generously	tiny	continually
surprisingly	huge	periodically
amazingly	magical	smoothly
excitedly	powerful	purposefully

<> C-3h. New sentence with describers

He generously gifted her a magical toadstool that helped her easily adjust in height.

<> C-4a. Highlight words

Alice also `met` the `Cook` , the `Duchess` , and the Cheshire Cat.

<> C-4e. New sentence--no describers

Alice also stumbled upon the chef, the gentlewoman, and the Cheshire Cat.

<> C-4b. & 4c. 3-5 synonyms or substitute words for the words in the sentence

met	Cook	Duchess
encountered	chef	aristocrat
found	baker	gentlewoman
came across	servant	countess
ran into	domestic	lady
stumbled upon	helper	baroness
crossed	assistant	noblewoman

<> C-4f. & 4g. 3-5 describers for new words

chef	gentlewoman
crazy	proud
kooky	naive
weird	arrogant
mad	clueless
angry	confused

<> C-4h. New sentence with describers

Alice also stumbled upon the angry chef, the naive gentlewoman, and the Cheshire Cat.

<> C-5a. Highlight words

The `Cook` `threw` `dishes` at the Duchess, and the Cheshire Cat always `smiled` .

<> C-5e. New sentence--no describers

The baker hurled plates at the Duchess, and the Cheshire Cat always grinned.

<> C-5b. & 5c. 3-5 synonyms or substitute words for the words in the sentence

cook	**threw**	**dishes**	**smiled**
chef	hurled	platters	grinned
baker	chucked	bowls	smirked
servant	tossed	pots	beamed
domestic	lobbed	plates	simpered
attendant	flung	china	glowed
helper	pitched	saucers	laughed

<> C-5f. & 5g. 3-5 describers for new words

baker	**plates**	**grinned**
mad	decorative	smoothly
crazy	china	consistently
weird	ceramic	broadly
murderous	glass	widely
nubby	huge	maddeningly

<> C-5h. New sentence with describers

The mad baker hurled china plates at the Duchess, and the Cheshire Cat always grinned broadly.

<> C-6. Write all of your final sentences from each page of Lesson C on the lines provided as one complete paragraph.

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